Date Posted:	
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Woodland Prairie Elementary School Site Council (SSC) Agenda/Minutes Template

Meeting Date: February 4, 2020	Meeting Location: Prairie Library
Starting Time: 6:15	Ending Time: 7:30

Participants: Elected SSC Council Members. All staff, parents and members of the public invited.

Item/Time Limit	Actions	Person	Comments/Parent Advice
	Requested	Responsible	
1. Call to Order	None	Principal	Meeting was called to order at 6:20 PM by Scott Clary.
(1 minute)			
2. Roll Call	None	Principal	Roll was called. 9 members were present. Chiana Patterson, parent representative,
(1 minute)			was absent. She had informed the principal in advance that her absence was a possibility.
3. Additions/Changes to		Principal	There were no changes or additions to the agenda.
Agenda			
(_ min.)			
4. Reading and Approval of			The previous meeting was the final meeting of the 18-19 school year, so there were no minutes
Minutes (_ min.)			to be read at this meeting.
5. Reports of			Officers had not yet been elected, and no committees had been appointed so there were no
Officers/Committees (_min.)			reports.
			Socorro Lizarraga requested that the Screen Time Committee be resurrected as a committee at the February 19th.
6. Public Comment (_min.)	*Not Applicable		Hanna Nelson, 2nd grade Dual Immersion teacher, introduced herself as a member of the public and requested the School Site Council discuss the budget.
7. Unfinished Business (_ min.)			This was the first meeting of the year, so there was no Unfinished Business to complete.

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8. New Business a. Training materials b. Parent Compact c. Family Engagement Plan d. Calendar e. Election of Officers (_min.)	Chair/ Principal	a. Scott Clary reviewed the training materials provided by the State and Federal programs department regarding the purpose and regulations regarding the role of School Site Council. The group discussed the information and made connections between the elements of their work for the year and the legal requirements. b. The group reviewed the Parent Compact and offered changes and alterations to multiple elements. The principal agreed to take the original document, make those changes, and bring back to the group at the next meeting on February 19th. c. The group reviewed the Family Engagement Plan. They offered minimal changes, and the principal agreed to make the suggested changes and bring back to the group at the next meeting on February 19th. d. The group agreed to future meeting dates, including 2 meetings in both February and March. This calendar will allow School Site Council to meet all its legal mandates. e. School Site Council elected Geovanni Linares as the chairperson and Fabiola Delgadillo as the secretary.
9. Adjournment (1 min.)	Chair	

Prepared By:	(signature)

Date Posted:



Attach sign-in sheet

Send completed Agenda/Minutes and sign-in sheet to

Woodland Prairie Elementary
School Site Council (SSC)

Legal Mandates and Recommendations

Date Accomplished:

•	Election of SSC Council-Mandate
	Professional Development and Training for SSC-Roles and
	Responsibilities- Mandate
	Development of Bylaws- Recommended
	Develop Meeting Calendar for 2019-2020-Mandate
	Review Student Achievement Data-Mandate
	Monitor the Implementation of the School Plan for Student
	Achievement-Mandate
	Coordinate with the Safety Committee to approve the <i>School Safety</i>
	Plan-Mandate
	Complete a Comprehensive Needs Assessment, with identification of key
	areas for improvement- Mandate
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	Evaluate the effectiveness of the School Plan for Student Achievement-
	Mandate
	Coordinate with ELAC to review programs for English learners- Mandate
	Coordinate with ELAC to review programs for English learners- Wandate

For newly identified CSI schools only: Revision of the School Plan for Student Achievement/ improvement plan- Mandate
Obtain Recommendations from other school site advisory, standing and special committees regarding the focus of the School Plan for Student Achievement-Mandate
Develop and approve School Plan for Student Achievement, in coordination with ELAC, approval of ELAC- Mandate

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